



## Professional Development and Coaching Support for Teachers

### Scoring Rubric

Project Description	Maximum Number of Points	Points Earned
Measurable goals and a specific instrument to quantify effectiveness of support services.	12	
Detailed implementation plan (including projected timeline) using evidence-based strategies and relevant data focused on developing and improving instructional capacity and increasing student success. <ul style="list-style-type: none"> <li>Plan must focus on the standards, skills and best practices needed to improve the schools' accountability ratings (as defined by the Mississippi Department of Education's Performance Accountability System).</li> </ul>	10	
Explicit strategies to improve academic and learning behavior outcomes within the district's MTSS framework.	8	
Specific system of feedback following <i>JPSD Instructional Coaching Framework</i> inclusive of instructional staff and school and district leadership.	10	
Provides a comprehensive plan that describes the vendor's capacity to adequately provide the services outlined in the RFP.	10	
Describe the vendor's minimum qualifications for the staff delivering the program activities during plan implementation, as outlined in the RFP.		
Record of success as evidenced in improved academic outcomes for students in Grades 3-12 in JPSD or other school districts.	10	
Analysis of JPSD outcomes- identifying strengths and needs using relevant data.	10	
Alignment to JPSD key academic initiatives as outlined in the RFP.	10	
Ongoing professional growth opportunities for certified and/or classified school and/or district instructional personnel.	10	
<b>Total</b>	<b>100</b>	



**Provide Job-Embedded English Language Learners Professional Development  
and Coaching Support for Teachers  
Scoring Rubric**

<b>Project Description</b>	<b>Maximum Number of Points</b>	<b>Points Earned</b>
Measurable goals and a specific instrument to quantify effectiveness of English language support services.	12	
Detailed implementation plan (including projected timeline) using evidence-based strategies and relevant data focused on developing and improving instructional capacity and increasing student success. Plan must focus on the standards, skills and best practices needed to improve the schools' accountability ratings (as defined by the Mississippi Department of Education's Performance Accountability System).	10	
Explicit strategies to improve academic and learning behavior outcomes within the district's MTSS framework.	8	
Specific system of feedback following <i>JPSD Instructional Coaching Framework</i> inclusive of instructional staff and school and district leadership.	10	
Provides a comprehensive plan that describes the vendor's capacity to adequately provide the services outlined in the RFP.	10	
Describe the vendor's minimum qualifications for the staff delivering the program activities during plan implementation, as outlined in the RFP.	10	
Record of success as evidenced in improved academic outcomes for exceptional education students in JPSD or other school districts.	10	
Analysis of JPSD English language learner students' outcomes - identifying strengths and needs using relevant data.	12	
Alignment to JPSD key academic initiatives as outlined in the RFP.	8	
Ongoing professional growth opportunities for certified and/or classified school and/or district instructional personnel.	10	
<b>Total</b>	<b>100</b>	



**Provide Job-Embedded Exceptional Education Professional Development and Coaching Support for Teachers**  
**Scoring Rubric**

Project Description	Maximum Number of Points	Points Earned
Measurable goals and a specific instrument to quantify effectiveness of exceptional education support services.	12	
Detailed implementation plan (including projected timeline) using evidence-based strategies and relevant data focused on developing and improving instructional capacity and increasing student success. Plan must focus on the standards, skills and best practices needed to improve the schools' accountability ratings (as defined by the Mississippi Department of Education's Performance Accountability System).	10	
Explicit strategies to improve academic and learning behavior outcomes within the district's MTSS framework.	8	
Specific system of feedback following <i>JPSD Instructional Coaching Framework</i> inclusive of instructional staff and school and district leadership.	10	
Provides a comprehensive plan that describes the vendor's capacity to adequately provide the services outlined in the RFP.	10	
Describe the vendor's minimum qualifications for the staff delivering the program activities during plan implementation, as outlined in the RFP.	10	
Record of success as evidenced in improved academic outcomes for exceptional education students in JPSD or other school districts.	10	
Analysis of JPSD exceptional education students' outcomes - identifying strengths and needs using relevant data.	12	
Alignment to JPSD key academic initiatives as outlined in the RFP.	8	
Ongoing professional growth opportunities for certified and/or classified school and/or district instructional personnel.	10	
<b>Total</b>	<b>100</b>	



**Provide Job-Embedded Integrated-Content (Mathematics, Literacy, Science, Social Studies, etc.) Early Learner (Pre-K – 2<sup>nd</sup> Grade) Professional Development and Coaching Support for Teachers**

**Scoring Rubric**

<b>Project Description</b>	<b>Maximum Number of Points</b>	<b>Points Earned</b>
Measurable goals and a specific instrument to quantify effectiveness of integrated-content (mathematics, literacy, science, social studies, etc.) early learner instruction and support services.	10	
Detailed implementation plan (including projected timeline) using evidence-based strategies and relevant data focused on developing and improving integrated English language arts instructional capacity and increasing student success. Plan must focus on the standards, skills and best practices needed to improve the schools' accountability ratings (as defined by the Mississippi Department of Education's Performance Accountability System).	10	
Explicit strategies to improve academic and learning behavior outcomes within the district's MTSS framework.	10	
Specific system of feedback following <i>JPSD Instructional Coaching Framework</i> inclusive of instructional staff and school and district leadership.	10	
Provides a comprehensive plan that describes the vendor's capacity to adequately provide the services outlined in the RFP.	10	
Record of success as evidenced in improved academic outcomes for students (Pre-K-2 <sup>nd</sup> Grade) in JPSD or other school districts.	10	
Analysis of JPSD integrated-content early learner outcomes-identifying strengths and needs using relevant data.	10	
Alignment to JPSD key academic initiatives as outlined in the RFP.	10	
Ongoing professional growth opportunities for certified and/or classified school and/or district instructional personnel.	10	
<b>Total</b>	<b>100</b>	



## Advanced Academic Programs Courses



Project Description	Maximum Number of Points	Points Earned
Product is evidence-based.	10	
Product alignment to the AP/Pre-AP standards for secondary students	10	
Product provides student-centered courses that emphasize key critical thinking, research, time-management, collaboration, and speaking and listening skills that students need for college-level work.	10	
Product is designed to prepare students for challenging college learning or careers.	10	
Product details program specific professional learning and coaching opportunities for teachers.	10	
Alignment with additional requirements outlined in the RFP.	10	
Provisions for program evaluation and alignment to reporting requirements outlined in the RFP.	10	
Record of success as evidenced in improved academic outcomes and or program completion for students.	10	
<b>Total</b>	<b>80</b>	



### Advanced Academic Programs Courses

- ☐ *AP/Pre-AP*     
 ☒ *Visual/ Performing Arts*     
 ☐ *Montessori*     
 ☐ *Early College*  
☐ *APAC*     
 ☐ *Arts Integration*

Project Description	Maximum Number of Points	Points Earned
Product is evidence-based.	10	
Product is aligned to the Academic/Performing Arts standards that represent the foundation of the National Standards for the Arts and the Mississippi Visual and Performing Arts Framework.	10	
Product offers a visual and performing arts program that is designed to develop the interests and talents of students in the arts and enhance the academic discipline through an interdisciplinary approach that stresses creativity, artistic expression, self-discipline, critical thinking skills, and an appreciation for cultural diversity.	10	
Product provides a pre-professional arts program based on a rigorous written, sequential curriculum to prepare students for the next level in the arts whether university, apprenticeship, or professional experience.	10	
Product details program specific professional learning and coaching opportunities for teachers/instructors.	10	
Alignment with additional requirements outlined in the RFP.	10	
Provisions for program evaluation and reporting requirements outlined in the RFP.	10	
Record of success as evidenced in improved academic outcomes and or program completion for students.	10	
<b>Total</b>	<b>80</b>	



### Advanced Academic Programs Courses

- ☐ *AP/Pre-AP*     
 ☐ *Visual/ Performing Arts*     
 ☒ *Montessori*     
 ☐ *Early College*  
☐ *APAC*     
☐ *Arts Integration*

Project Description	Maximum Number of Points	Points Earned
Product is evidence-based.	10	
Product alignment to state and national standards and Montessori design principals such as prepared environments, specifically designed learning materials and learning processes, observation, and learner independence.	10	
Product reflects rigorous state and national curriculum that balances attention to intellectual, physical, and emotional development while focusing on helping all learners develop to their full potential.	10	
Product emphasizes development of concepts moving from concrete to abstract, visuals and materials PLUS individualized learning that respects student's innate interests and capacity to learn by doing.	10	
Product details program specific professional learning and coaching opportunities for teachers.	10	
Alignment with additional requirements outlined in the RFP.	10	
Provisions for specific program evaluation and reporting requirements outlined in the RFP.	10	
Record of success as evidenced in improved academic outcomes and or program completion for students.	10	
<b>Total</b>	<b>80</b>	



### Advanced Academic Programs Courses

- ☐ *AP/Pre-AP*
☐ *Visual/ Performing Arts*
☐ *Montessori*
☒ *Early College*
- ☐ *APAC*
☐ *Arts Integration*

Project Description	Maximum Number of Points	Points Earned
Product is evidence-based.	10	
Product alignment to the standards for a high school diploma and credits toward a two-year associate degree.	10	
Product is structured to provide successful, challenging, and meaningful experiences for students and intended to enable students to pursue post-secondary education and a career path. Flexible and innovative coursework with an applied learning focus in a challenging and supportive environment.	10	
Product offers students the opportunity to earn a high school diploma, meet university entrance requirements, and take college courses for which they receive college units through dual enrollment.	10	
Product details program specific professional learning and coaching opportunities for teachers.	10	
Alignment with additional requirements outlined in the RFP.	10	
Provisions for program evaluation and alignment to reporting requirements outlined in the RFP.	10	
Record of success as evidenced in improved academic outcomes and or program completion for students.	10	
<b>Total</b>	<b>80</b>	





### Advanced Academic Programs Courses

- ☒ *AP/Pre-AP*
☐ *Visual/ Performing Arts*
☐ *Montessori*
☐ *Early College*
- ☒ *APAC*
☐ *Arts Integration*

Project Description	Maximum Number of Points	Points Earned
Product is evidence-based.	10	
Product provides a challenging program of study in language arts, math, science, and social studies that accelerates students in order to prepare them for college coursework and (Advanced Placement) in their final years of high school.	10	
Product is aligned to the Academic/Performing Arts (APAC) standards that represent the foundation of the National Standards for the Arts and the Mississippi Visual and Performing Arts Framework.	10	
Product provides a pre-professional academic or arts program based on a rigorous written, sequential curriculum to prepare students for the next level in academics or the arts whether university, apprenticeship, or professional experience.	10	
Product details program specific professional learning opportunities and coaching for teachers/instructors.	10	
Alignment with additional requirements outlined in the RFP.	10	
Provisions for program evaluation and reporting requirements outlined in the RFP.	10	
Record of success as evidenced in improved academic outcomes and or program completion for students.	10	
<b>Total</b>	<b>80</b>	



### Advanced Academic Programs Courses

- ☐ *AP/Pre-AP*
☐ *Visual/ Performing Arts*
☐ *Montessori*
☐ *Early College*  
☐ *APAC*
☒ *Arts Integration*

Project Description	Maximum Number of Points	Points Earned
Product is evidence-based.	10	
Product is aligned to the Mississippi College Career Readiness Standards. Art techniques are used to access standards and curriculum.	10	
Product emphasizes the integration of visual and performing arts into all aspects of a school's curriculum.	10	
Product provides an approach to teaching that employs art as a vehicle for learning. Students are engaged in dual learning objectives as they engage in the creative process to explore connections between art forms and other subject areas to gain greater cross-cutting understandings	10	
Product details program specific professional learning and coaching opportunities for teachers/instructors.	10	
Alignment with additional requirements outlined in the RFP.	10	
Provisions for program evaluation and reporting requirements outlined in the RFP.	10	
Record of success as evidenced in improved academic outcomes and or program completion for students.	10	
<b>Total</b>	<b>80</b>	



### Computer Science Education Program

Project Description	Maximum Number of Points	Points Earned
Product is evidence-based.	10	
Product alignment to Mississippi College-and Career-Readiness Standards for computer science and designed to be robust and relevant to the real world, reflecting the knowledge and skills that students need for success in college and careers and allowing students to compete in the global economy.	10	
Product includes cross-curricular instruction between computer science and other content areas, explore ways to integrate computer science instruction, and practice coding skills.	10	
Product is developmentally appropriate and dedicated to student success, which includes improving student achievement in science, equipping citizens to solve complex problems, and establishing fluent communication skills within a technological environment	10	
Product details program specific professional learning and coaching opportunities for teachers.	10	
Alignment with additional requirements outlined in the RFP.	10	
Provisions for program evaluation and alignment to reporting requirements outlined in the RFP	10	
Record of success as evidenced in improved academic outcomes for students.	10	
<b>Total</b>	<b>80</b>	



### Health and Physical Education Program

Project Description	Maximum Number of Points	Points Earned
Product is evidence-based.	10	
Product alignment to Healthy Schools Act, Mississippi Contemporary Health Framework, and the Mississippi Physical Education Framework.	10	
Product includes all dimensions of health, including, but not limited to, community/environmental health, consumer health, disease prevention and control, human growth and development, nutrition, family life, safety and first aid, personal health, mental health, and drug abuse prevention. The students should also gain an understanding about the importance of participation in physical activity	10	
Product is dedicated to providing a continuum of basic health and physical fitness information and skills to enhance individual health that begins while children are young and continues through youth and reinforces positive behaviors to be sustained throughout adulthood.	10	
Product details program specific professional learning and coaching opportunities for teachers.	10	
Alignment with additional requirements outlined in the RFP.	10	
Provisions for program evaluation and alignment to reporting requirements outlined in the RFP	10	
Record of success as evidenced in improved academic outcomes for students.	10	
<b>Total</b>	<b>80</b>	



## STEAM Education Program

Project Description	Maximum Number of Points	Points Earned
Product is evidence-based.	10	
Product's multidisciplinary alignment addresses state and national standards and the ISTE Standards and reinvents learning by promoting collaboration across disciplines to develop projects or challenges.	10	
Product includes an approach to teaching and learning that combines science, technology, engineering, the arts, and math to guide student inquiry, discussion, and problem-solving.	10	
Product includes activities that use data to address real-world issues, helps students apply higher-order thinking skills to open-ended problems, and allows students to design and innovate.	10	
Product details program specific professional learning and coaching opportunities for teachers.	10	
Alignment with additional requirements outlined in the RFP.	10	
Provisions for program evaluation and alignment to reporting requirements outlined in the RFP	10	
Record of success as evidenced in improved academic outcomes for students.	10	
<b>Total</b>	<b>80</b>	